

**Naperville 203
WJHS School Improvement Plan
2022 - 2023**

Academic				
ELA Goal: By the spring of 2023, 55% of students will achieve or exceed expected growth on the ELA section of the NWEA MAP assessment.				
Rationale for the Goal: 50% of students met growth projections on the ELA section of the Fall NWEA MAP assessment. The Washington staff is committed to improving teaching and learning to ensure more students are meeting standards.				
Benchmarks for Success: PLC data (Winter MAP Assessment, district, and local common assessments) will be used as a benchmark for growth.				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Strategic Reading Support	<ul style="list-style-type: none"> Identified students are assigned to supervised study with the Reading Specialist to receive additional support in the area of ELA. Targeted reading supports provided through small group intervention and assignment of students to a strategic literacy class. 	Reading Specialist	SY 2022-23	May 2023
PLC + Implementation	<ul style="list-style-type: none"> District Institute Days will provide professional learning for all staff. (8/15, 10/6, 1/6, 3/9) PLC Weekly Journal to document engagement with PLC+ guiding questions. PLC Discussion Guide will be used to ensure conversations are focused on the five PLC+ questions. 	Admin, LSCs, Teachers, Department Chairs	SY 2022-23	May 2023

	<ul style="list-style-type: none"> Monthly department meetings will utilize the PLC+ Playbook to guide conversations in order to review grade level data. All on-cycle staff will include a professional goal to support the PLC+ initiative. 			
Co-Teaching	<ul style="list-style-type: none"> Teachers will utilize a variety of co-teaching learning structures (small groups, parallel, station rotations) in order to reduce the ratio with purpose based on student achievement data. 	Reading Specialists / ELA and LBS Teachers	SY 2022-23	May 2023
Re-implementation of MTSS Structures	<ul style="list-style-type: none"> IST meetings will follow the MTSS philosophy with protocols in place this school year. Grade level teams will be reviewing and documenting student concerns in collaboration with support staff. 	Admin, Teachers, Support Staff	SY 2022-23	May 2023
Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity: We have noticed that certain subgroups demonstrate gaps in learning and we want to ensure all students have access to supports necessary to reach their potential. The application of the tenets of MTSS will provide the structure to support student needs as they arise through collaborative efforts.				

Academic				
Goal: By the spring of 2023, 60% of students will achieve expected growth or exceed on the Math section of the NWEA MAP assessment.				
Rationale for the Goal: 55% of students met growth projections on the ELA section of the Fall MAP test.				
Benchmarks for Success: PLC data (district & local common assessments) will be used as a benchmark for growth.				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Strategic Math Support	<ul style="list-style-type: none"> Identified students are assigned to supervised study with the Math Specialist to receive additional support in the area of Math. Targeted reading supports provided through small group intervention and assignment of students to a strategic math class. 	Math Specialists	SY 2022-23	May 2023
PLC + Implementation	<ul style="list-style-type: none"> District Institute Days will provide professional learning for all staff. (8/15, 10/6, 1/6, 3/9) PLC Weekly Journal to document engagement with PLC+ guiding questions. PLC Discussion Guide will be used to ensure conversations are focused on the five PLC+ questions. 	Admin, LSCs, Teachers, Department Chairs	SY 2022-23	May 2023
Co-Teaching	<ul style="list-style-type: none"> Teachers will utilize a variety of co-teaching learning structures (small groups, parallel, station rotations) in order to reduce the ratio with purpose based on student achievement data. 	Math Specialists / Math and LBS Teachers	SY 2022-23	May 2023
Re-implementation of MTSS Structures	<ul style="list-style-type: none"> IST meetings will follow the MTSS philosophy with protocols in place this school year. Grade level teams will be reviewing and documenting student concerns in collaboration with support staff. 	Admin, Teachers, Support Staff	SY 2022-23	May 2023
Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity: We have noticed that certain subgroups demonstrate gaps in learning and we want to ensure all students have access to supports necessary to reach their potential. The application of the tenets of MTSS will provide the structure to support student needs as they arise through collaborative efforts.				

SEL				
Goal: We will continue to incorporate social emotional learning across all disciplines within the building.				
Rationale for the Goal: Due to the recent pandemic, students have been physically disconnected from daily school life. We want to ensure that all students re-engage through school activities, SEL curriculum, building relationships with staff, and developing the necessary social skills to succeed.				
Benchmarks for Success: Building level student surveys, discipline data, attendance data, and informal student feedback.				
Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
SEL Mini-Lessons	<ul style="list-style-type: none"> SEL lessons will be delivered by all staff during supervised study once a month. Lessons will be created by the student support team. 	Support Staff and Teachers	SY 2022-23	May 2023
PAWS Lessons	<ul style="list-style-type: none"> Monthly PAWS lessons aligned to the Social/Emotional Standards. Praise for PAWS student recognition each trimester Students Survey results help determine PAWS lesson topics. CATS faculty/student mentor program 	Support Staff	SY 2022-23	May 2023
Parent Resource Site	<ul style="list-style-type: none"> Create a Parent Resource site which provides approaches for supporting their child. 	Support Staff and Admin	SY 2022-23	May 2023
Morning Announcements	<ul style="list-style-type: none"> Morning announcements include a quote that is tied to our SEL daily themed messages. 	Support Staff	SY 2022-23	May 2023
Self-Guided Professional Learning on SEL classroom strategies	<ul style="list-style-type: none"> Staff may voluntarily engage in reading SEL professional text and applying learning to their classroom. 	Teachers and Support Staff	SY 2022-23	May 2023
Data Review Meetings	<ul style="list-style-type: none"> Weekly and quarterly review of student attendance, grades, and discipline data with staff and support team. 	Admin, Support Staff, and Teachers	SY 2022-23	May 2023

Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity: This goal aligns with providing multi-leveled support for our students to address social and emotional concerns.

Sense of Belonging

Goal: Sense of Belonging Strengthen students' sense of belonging by 2.5% from Fall 2022 to Spring 2023 as measured through the Panorama Survey.

Rationale for the Goal: The Panorama Survey completed last year showed a need to address the area of sense of belonging for our students. 50% of our students felt a sense of belonging in Spring 2021, 54% in Fall 2021, and 56% in Spring 2022. There was not much disparity across the subgroups. Current subgroup results: 54% African American, 59% Asian/Pacific Islander, 56% Caucasian, 61% Hispanic/Latino, and 53% Two or More Races. Only 2% of students feel like they do not belong at all.

Benchmarks for Success: Panorama Survey (Fall & Spring), informal student feedback, and local student survey.

Action Steps	Tasks	Person(s) Responsible	Predicted Target Date	Actual Completion Date
Student Voice	<ul style="list-style-type: none"> Building based Sense of Belonging survey to promote a genuinely inclusive culture. Student Council students are part of a Principal Student Voice Committee. This committee will meet monthly with the intent to elevate student voices and better inform staff. Diversity, GSA, and Ripple Effect Clubs provide students with the opportunity to make a positive impact on inclusive practices and provides a safe and welcoming environment for all students. 	Principal and students	SY 2022-23	May 2023
Inclusive curriculum and instructional practices	<ul style="list-style-type: none"> Ensure the implemented curriculum and instructional practices provide access, representation, meaningful participation, and high expectations for all students. 	All Staff	SY 2022-23	May 2023

Student Activities	<ul style="list-style-type: none"> • Provide a wide variety of student activities to appeal to all students. • Community events that encourage students' families to participate in school activities. (Movie Night, Curriculum Night, P/T Conferences, Home & School Events) 	Admin, Teachers, Home and School, Student Council	SY 2022-23	May 2023
Parent Communication and Involvement	<ul style="list-style-type: none"> • Weekly Newsletter, Parent Advisory Committee, Parent Resource Webpage. 	Admin, Support Staff	SY 2022-23	May 2023
Community Partnership	<ul style="list-style-type: none"> • Utilize newly created Director of Sense of Belonging to 	Admin, Support Staff, Director of SOB	SY 2022-23	May 2023
<p>Specific ways this goal is aligned with our focus on MTSS, SEL, and/or Equity: This goal aligns with equity through tasks designed to allow students to feel safe, supported and valued in order to learn at the highest levels. We are committed to improving the school climate in the best interest of our students. We have increased the variety of opportunities that will appeal to the uniqueness of each student.</p>				